	4 th Grade Skills Assessments:	Michigan State Standards	Date Intro-	Date Com-
		Standards	duced	pieteu
1	4th Grade: Leap:	(MMC.1,2,5,8,9,10)(MMS.2)(uuceu	
1	**I can run and leap 40 inches or more and continue to run at a	KMS.4)(MOP.1,2)(KFB.1)(KM		
	moderate speed, taking off from each foot 2 consecutive times.	C.12)(APE.1)(BRP.2)		
2	4 th Grade: Aerobic Fitness:	(MMC.10) (BRP.2)		
2	**I can build up my aerobic fitness to meet the standards of 11minutes	(MMS.6)(KRA.1)		
	for boys and 12:15 minutes for girls.	(KRP.2)(KHR.2)		
		(APA.1)(AHR.2) (MMC.7,9)(MOP.1,3)(MIG.1)(
3	4th Grade: Hand Dribble:	KMC.14)(KMS.4)(APE.1)(BRP.		
	**I can dribble around cones keeping ball outside, and eyes forward,	2)(KIG.1).		
	through a Curved Pathway. (2 turns to the right and 2 turns to the left			
	without losing control)	/hahac 1 2 4 C 0 0 11\/hahac 2		
4	4th Grade: Hop:	(MMC.1,2,4,6,8,9,11)(MMS.2)(KMS.2)(MOP.1,2)(KMC.12)(
	**I can hop in time to slow, moderate and fast tempos, 8 consecutive	APE.1)(BRP.2)		
	times on each foot, 2 consecutive times.	(AAAAC F O)(AAAAC A)		
5	4th Grade: Instep Kick	(MMC.5,9)(MMS.4) (MOP.1,3)(MTG.1)		
	**I can use correct form when kicking a ball 40 feet and hitting a target	(MSG.1)(KMC.14)		
	15 feet wide by 8 feet high while running at moderate speed, 3	(KMS.4)(KTG.1)		
	consecutive times.	(KSG.1)(APE.1) (BRP.2)		
6	4th Grade: Underhand Strike:	MOP.1,3)(KMC.14)(KMS.4)(K TG.1)(MTG.1)(MIG.1)(MNG.1		
	**I can strike a ball so it reaches a height of at least 7 feet, travels a)		
	distance that exceeds 40 ft. and lands in 1 or 2, 10 foot square targets	(KIG.1)(KNG.1)(APE.1)(BRP.2)		
	marked on the floor, 3 consecutive times.	(MMC.5,7,9)(MMS.4)(
7	4th Grade: Catch Fly Balls:	(MMC.3)(MMS.4)(MOP.1,3)		
	**I can catch a ball thrown within 5 ft of either side of me, from 20 ft	(KMC.3)(KMS.4)(APE.1)(BRP. 2)		
	away, at a height of 10 ft, 3 consecutive times.	· .		
8	4th Grade Ab/Low Back Strength: Abdominal Curl:	(MMC.10)(MMS.1)(KMS.1)(K		
	**I can demonstrate an appropriate level of abdomen and low back	HR.3) (AHR.3)(KAN.3)(AAN.2)		
	strength and endurance.	(/ 11 11.5)(10 111.5)(/ 0 111.2)		
	Females: 24 Males: 26			
9	4th Grade: Ab/Low Back Strength: Sitting Up Exercise:	(MMC.10)(MMS.1)(KMS.1)(K		
	** I can do the sitting up exercise according to the following standards:	HR.3)(AHR.3)(KAN.3)(AAN.2)		
	<u>Girls – 24</u> Boys – 26			
10	4th Grade Vertical Jump:	(MMC.1,2,5,8,9)(MMS.1)(KM		
	**I can do a vertical jump in combination with a step and taking off from	S.1,2) (MOP.1,2)(KMC.1,2(APE.1)(B		
	2 ft.	RP.2)		
	Girls: 8 inches Boys: 8.5 inches			
11	4th Grade: Ab/Low Back Strength: Abdominal Rotation	(MMC.10)(MMS.1)		
	**I can do the appropriate amount of Abdominal Rotations according to	(KMS.1)(KHR.3) (AHR.3)(KAN.3)		
	the standards.	(AAN.2)		
	Girls: 12 Boys: 13			
12	4th Grade: Arm/Shoulder Strength:	(MMC.10)(MMS.1)(KMS.1)(K		
	**I can demonstrate an appropriate level of upper arm strength and	HR.3)(KAN.3)(AHR.3)(AAN.2)		
	endurance while doing the <mark>Modified Push-up</mark> (repetitions)			
	Girls: 8 Boys: 14			
13	4th Grade: Arm/Shoulder Strength:	(MMC.10)(MMS.1)(KMS.1)(K		
	**I can demonstrate an appropriate level of upper arm strength and	HR.3)(KAN.3)(AHR.3)(AAN.2)		
	endurance while doing the Regular Push-Up)			
	Girls: 5 Boys: 9			

4.4	all out a following	(BABAC 10)/BABAC 1)//BAC 1	
14	4th Grade: Arm/Shoulder Strength:	(MMC.10)(MMS.1)(KMS.1)(KHR.3)(KAN.3)(AHR.3)(A	
	**I can demonstrate an appropriate level of upper arm strength and	AN.2)	
	endurance while doing the <mark>Flexed</mark> -Arm Han <mark>g</mark>)	AN.2)	
	Girls: 8 Boys: 10		
15	4th and 5th Grade Hip/Low Back Flexibility: Lying Back Stretch (Low Back)	(MMC.10)(MMS.1)	
	**I can demonstrate the Lying Back Stretch, holding the stretch for 30	(KMS.1)(KHR.4)	
	seconds, 2 consecutive times.	(KAN.3)(AAN.3)	
16	4th Grade: Lift and Carry Posture	(MMC.4,9)(MOP.1,3)(KMC.1	
-0	**I can lift a 5-10 pound box, carry it at least 30 feet and then lower it to	4)(APE.1)(BRP.2)	
	the floor, 2 consecutive times.		
17	4th Grade: Underhand Throw:	(MMC.1,5,7,9,)(MMS.3)(MO	
1 /	**I can toss a 3-5 inch ball and hit a 4ft square target, centered 3 ft	P.1,3)(MTG.1)(MIG.1)(KMC.1	
		4)(KTG.1)(KIG.1)(APE.1)(BRP.	
	above the ground, from 25 feet, 3 consecutive times.	2)	
18	4th Grade: Beneficial Effects of Physical Activity:	(KPA.1)(KAN.1,2,3)(KRP.1)(KS	
	I can increase aerobic activities: 60 minutes almost every day of the	B.1)(KID.1)(KFE.1)(APA.1)(AA N.1,4)(BRP.1)(BFE.1)	
	week will give me more energy to do the activities I enjoy.	N.1,4/(BNF.1)(BLL1)	
	Assessment: Worksheet		
19	4th and 5 th Grade Horizontal Jump:	(MMC.1,5,8,9)(MMS.1)(MOP	
	** I can perform the running long jump (running in combination with a	.1,2)(KMC.12)(KMS.2)(APE.1)	
	horizontal jump from a one-foot take-off.)	(BRP.2)	
	Girls: 49 inches Boys: 50 inches		
20	4th Grade: Responsibility	(KPS.01)(BPS.01) (Accept	
	**I can name the last 3 behavioral indicators for responsibility and	Consequences, Be	
	demonstrate responsibility for others most of the time (70-89% of the	Honest, Admit Mistakes	
	time) when learning, practicing and participating in physical activity.		
21	4 th Grade: Respect	(KPS.01)(BPS.01)	
21	**I can name the last 3 behavioral indicators for respect and	(KFB.01)(KID.03)(BFB.01)	
	demonstrate respect for others most of the time (70-89% of the time)		
	when learning, practicing and participating in physical activity. (Keep		
	others safe, Encourage Others, and Accept and Use Feedback)	(2.470.4)/2.400.4)/(/70.4)/(/70.4)	
22	4th Grade Foot Dribble	(MTG.1)(MIG.1)(KTG.1)(KIG.1)(BRP.2)	
	**I can dribble a ball 75 feet (or length of activity area), while running at	(MMC.4,9)(MOP.1,3)(MMS.4	
	moderate to fast speed and maintaining control, 2 consecutive times.)(KMC.14)(KMS.4)(APE.1)(BF	
		B.1)(KFB.1)	
23	4th Grade: Forehand Strike:	(APE.1)(BRP.2)(MMC.5,7,9)(
	**I can strike a self-dropped ball so it travels 35 ft in the air, 3	MMS.4)(MOP.1,4)(MTG.1)(M	
	consecutive times.	NG.1)(KTG.1)(KMC.14)(KMS. 4)(KNG.1)	
24	4th Grade: Batting:	(MMC.2,8)(MOP.1,3)	
24	**I can hit a lightweight ball off a batting tee, 3 consecutive times.	(KMC.2,8)(APE.1)	
	r cun mit a nymweight ban ojj a batting tee, 3 consecutive times.	(BRP.2)	
25	4th Grade: Catch Rolling Balls:	(MMC.5,9)(MMS.4)(MOP.1,3	
	**I can use the step-slide lateral movement, when catching a ball rolling)(MIG.1)(KIG.1)(MSG.1)(KSG.	
	at moderate speed from 40 feet to a point within 5 ft of the student's	1)	
	initial position, 3 consecutive times.		
26	4th Grade: Run:	(MMC.2,6,8)(MMS.2)(KMS.2)	
26		(MOP.1,2)(KFB.1)(KMC.2,6,8)	
	**I can use correct form when running 90 ft at a time equal or faster to	(APE.1)(BRP.2)	
	the following standards: Girls: 5.5 sec Boys: 5.3 sec	(NANAC 1 E 7 O)/KNAC 14)/ADE	
27	4th Grade: Overhand Throw	(MMC.1,5,7,9)(KMC.14)(APE. 1)(BRP.2)(KMS.3)(MMS.3)(K	
	**I can throw a tennis ball overhand at a 6 ft. target centered 4 feet	MC.14)(MOP.1,3)(MTG.1)MI	
	above the ground at least 40 ft., 3 consecutive times.	G.1)(KTG.1)(KIG.1)	
		•	

4TH grade take home skills assessment sheet:

Students can work on the following skills at home. Students should log onto http://kimlondo.weebly.com/skills-video.html and click on the skill link. The students can practice the information stated on the link at home and then upload a video of themselves doing the skill. To upload the video, please click on the Video Skills Submission page for directions. Then attach the video link and fill in the information. I will watch the video and if the student has successfully completed the skill I will mark them down as completed.

	Name	_Grade	Teacher	
				<u></u>
8	4th Grade Ab/Low Back Strength: Abdominal Curl:		(MMC.10)(MMS.1)(KMS.1)(K	
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	strength and endurance.		(AIII.3)(KAN.3)(AAN.2)	
	Females: 24 Males: 26			
12	4th Grade: Arm/Shoulder Strength:		(MMC.10)(MMS.1)(KMS.1)(K	
	**I can demonstrate an appropriate level of upper arm s	trength and	HR.3)(KAN.3)(AHR.3)(AAN.2)	
	endurance while doing the Modified Push-up (repetition	s)		
	Girls: 8 Boys: 14			
13	4th Grade: Arm/Shoulder Strength:		(MMC.10)(MMS.1)(KMS.1)(K	
	**I can demonstrate an appropriate level of upper arm s	trength and	HR.3)(KAN.3)(AHR.3)(AAN.2)	
	endurance while doing the Regular Push-Up)			
	Girls: 5 Boys: 9			
16	4th Grade: Lift and Carry Posture		(MMC.4,9)(MOP.1,3)(KMC.1	
	**I can lift a 5-10 pound box, carry it at least 30 feet and	l then lower it to	4)(APE.1)(BRP.2)	
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	**I can toss a 3-5 inch ball and hit a 4ft square target, ce	entered 3 ft	P.1,3)(MTG.1)(MIG.1)(KMC.1	
	above the ground, from 25 feet, 3 consecutive times.		4)(KTG.1)(KIG.1)(APE.1)(BRP.	
20	4th Grade: Responsibility		(KPS.01)(BPS.01) (Accept	
	**I can name the last 3 behavioral indicators for respons	sibility and	Consequences, Be	
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	**I can name the last 3 behavioral indicators for respect	and	(KFB.01)(KID.03)(BFB.01)	
	demonstrate respect for others most of the time (70-89%			
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